Dear Parents,

 Welcome to the toddler classroom. You are receiving this letter as your child is now transitioning to the toddler room. It’s an exciting time! With this transition there are new friends, new experiences, new challenges, and a toddler flow for the day. As your child transitions they will have assigned primary caregiver in the toddler room.

 The toddler program allows the child to explore their environment, materials and new fun and messy experiences. Our philosophy is to give the child the freedom to explore their surroundings which can often turn into a fun and messy learning experience. Here is an example of this messy-fun learning: there was a new child who choose painting for the first two months. She would start each day by grabbing the brush and painting her hands. Two weeks later, she moved on to painting her arms. After focusing on her arms for a week, she moved on to painting her feet and legs. She then decided to paint her hands, arms, legs, and feet. As she continued exploring, she found new ways to paint. She would paint her hands different colors and then place them on a piece of paper. She continued to create art with her hands for the rest of the month. She then moved on to using a paint brush on a piece of paper. This child did more than just paint her body, it was a learning experience for her. As the famed educator, Bev Boss, said, “If it hasn’t been in the hand and the body, it can’t be in the brain”. This quote rings true with us and is practiced almost every day in the toddler classroom. When the children are given activities, they will either turn out as planned or turn into a learning experience for both the child and the educator.

Our students are given independence while playing. They tend to have different perspectives from one another and we think that’s great. Our objective is to further enhance the knowledge of a child’s physical and social surroundings. For example, on rainy days, activities will be set up outside on the patio allowing the children the choice of getting wet or to stay dry, if desired. The children are able to hear the rain and the different sounds it creates. They are also able to reach out and touch the rain. They will, then, further explore by going outside to the yard when it stops raining. Some children will be drawn to the puddles and others won’t. Any of a child’s surroundings can and do become a learning experience. We learn from the world around us and the world around us is messy. We embrace it and can’t wait to embrace it with your child! If you have any questions or concerns feel free to contact the toddler team.

Please don’t hesitate to contact us for more information or an in-person meeting to meet your child’s primary educator and go over the typical toddler day at LSH.

Sincerely, Toddler Staff